

Access Compliance Report Public Rights-of-Way (Curb Ramps)



Intersection ID: 18029	Main Str	Main Street: E_WOODLAWN_RD			OLD_WOODS_RD		Location:	SE	
ADA ID: 79DFEC6A4A50	Ramp Ty	Ramp Type: Directional2			Initial Pass/Fail: Fail Overall Compliance:			o Severity Score:	1.25
Codes/Mitigation Info/Possible Solution				Field Measurements/Component Compliance					
A Carlot Sole		Possible Solutions:		Compliance Description			Data Compliance Description		
A De Sult	The Martin	Remove & Replace Entire Ram	D.	N/A	Ramp Length (in)	69.5	N/A	Grade Break?	N/A
10 AR 518	and the Party			Yes	Ramp Width (in)	60.0	N/A	Grade Break Slope (%)	0.0
	Start I			Yes	Ramp Slope (%)	5.2	N/A	Grade Break XSlope (%)	0.0
	and a set			No	Ramp XSlope (%)	2.5			
E DVOOD	And the second			N/A	Flare Type LT	N/A	N/A	Flare Type RT	N/A
	W PR			N/A	Flare Slope LT (%)	N/A	N/A	Flare Slope RT (%)	0.0
6. / S		Surveyor Notes:		N/A	Flare Traversable LT?	N/A	N/A	Flare Traversable RT?	N/A
Star / Att		N/A		N/A	Landing Length (in)	0.0	N/A	DWS Provided?	N/A
8				N/A	Landing Width (in)	0.0	N/A	DWS Contrast?	N/A
8				N/A	Landing Slope (%)	0.0	N/A	DWS Length (in)	N/A
				N/A	Landing X Slope (%)	0.0	N/A	DWS Full Width?	N/A
		PROW/ADA:		N/A	Landing Curb? (Y/N)	N/A	N/A	DWS Offset LT (in)	N/A
	下で、叙	R304.5.3		N/A	Shared Landing?	N/A	N/A	DWS Offset RT (in)	N/A
A Day				N/A	Gutter Ponding?	0.0	N/A	Gutter Slope (%)	N/A
A AND A				N/A	Gutter Lip Ht (in)	0.0	N/A	Gutter X Slope (%)	N/A
A COP	alle to all			N/A	Painted X Walk1?	No		Road Slope (%)	2.8
Street 1 Name	OLD WOODS RD				X Walk 1 Direction	To W		Road X Slope (%)	2.1
Stop Condition-Street 1	StopSign				X Walk 1 Width (in)	N/A		Clear Space?	N/A
Street 2 Name	N/A				X Walk 1 Slope (%)	2.8	N/A	Clear Space to XWalk (in)	N/A
Stop Condition-Street 2	N/A				X Walk 1 X Slope (%)	2.1	N/A	Storm Grate/Utility Hazard?	N/A
				N/A	Ramp inside XWalk1?	N/A		Storm Grate/Utility Type	
				N/A	Any Obstructions?	N/A			N/A
		Total Cost: \$	1800.00		Obstruction Type		Yes	Surface Condition? (G/P)	Good
						N/A	N/A	Curb Slope (%)	0.7

